



British Values

The DfE have recently reinforced the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014).

Democracy

Children at Walkley Primary School have many opportunities for their voices to be heard both inside and outside of the classroom. We have annual school council elections in which the children vote for their class representative. Key roles of Chair, Vice Chair, Treasurer and Secretary, held by Y6 pupils, are elected by all of the remainder of pupils in school. The school council meets regularly to discuss issues raised in class council meetings. The council has its own budget and it is able to genuinely impact on issues in our school. Our Mantle approach to teaching the curriculum within a powerful context offers regular real areas of democratic decision making.

The Rule of Law

The importance of Laws, whether they are those that we have in the classroom, the school, or our country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. We also learn about the importance of rules through the PE, RE and PSHE curriculum. Our behaviour policy which is well understood by all pupils, our ‘Always’ rules which encourage good presentation, our class codes of conduct, all support the principle of living with guidance and boundaries. Familiar sanctions for non compliance are understood by pupils. We also work with the Police, Fire Service and Local Councillors, as well as our annual Y6 visit to the Crucial Crew which reinforces safety and legalities in the community and in our country.

Individual Liberty

Within Walkley Primary School, particularly through our drama led – enquiry / inquiry based approach to learning; our pupils are actively encouraged to make individual and collective choices, knowing that they are in a safe, nurturing and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely. Pupils are encouraged to know, understand and exercise their rights and personal freedoms, usually for the common good and they are advised how to exercise these safely. Whether it is through choice of learning challenges, school meal options, learning log work, accessing our children’s University clubs and activities, pupils are encouraged to have the freedom to make responsible choices.

Mutual Respect

We are passionate about teaching courtesy, good manners, tolerance, mutual respect and patience. Children learn about cause and consequence and that their behaviour and decisions impact on their own rights and those of others. All members of the school community treat each other with respect.

Tolerance of those of Different Faiths and Beliefs

Walkley Primary School enjoys a rich, culturally diverse community and as a result we place an enormous emphasis on promoting diversity with the children and parents. We celebrate our similarities and learn about differences through the curriculum, a range of festivities and fundraising events. We include stories and celebrations from a variety of faiths and cultures. Our RE, PSHE, History and Geography curriculums further enhance this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.

At Walkley Primary School we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.